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University College and General Education Committee Report #2003-04-5

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University of Rhode Island Faculty Senate, "University College and General Education Committee Report #2003-04-5" (2004).
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Faculty Senate

Serial Number #03-04--22

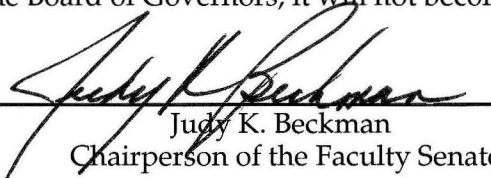
TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

The attached BILL, titled University College and General Education Committee Report #2003-04-5, is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on February 26, 2004.
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective March 18, 2004 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

February 27, 2004
(date)


Judy K. Beckman
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved ☒.
- b. Approved subject to final approval by Board of Governors ____.
- c. Disapproved ____.

3/8/04
(date)


President



**Faculty Senate
University College and General Education Committee
Report #2003-04-5**

Revised General Education Program (2001)

The University College and General Education Committee considered the following matters at their meeting of February 5, 2004. They are now presented to the Faculty Senate for confirmation.

I. Fine Arts and Literature Core Area (A)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (A) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

- 1) FLM 101 Introduction to Film and Screen Studies (*examining human differences, reading complex texts, writing effectively*) Diversity
- 2) FLM 204 History of Film I (*examining human differences, reading complex texts, writing effectively*) Diversity
- 3) FLM 205 History of Film II (*examining human differences, reading complex texts, writing effectively*) Diversity

II. Foreign Language/Cross-cultural Competence Core Area (FC)

- A. The UCGE Committee recommends that the Faculty Senate approve the following course for the (FC) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

HIS 311 History of Europe Since 1914 (*examining human differences, reading complex texts, writing effectively, using qualitative data*) Diversity

- B. The UCGE Committee recommends that the Faculty Senate approve the following change to the Foreign Language/Cross-cultural Competence requirement (change is in **bold**):

*Formally registered international students, students with a recognized immigrant status and **students who are naturalized citizens may be** exempt from the foreign language or cross-cultural competence requirement **at the discretion of the dean of the student's academic college.***

III. Mathematical and Quantitative Reasoning Core Area (MQ)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (MQ) area of the revised General Education Program (2001):

- 1) BAC 120 Introduction to Business Analysis and Applications (*reading complex texts, using quantitative data, using information technology*)
- 2) CSC 101 Computing Concepts (*reading complex texts, speaking effectively, using artistic activity, using quantitative data, using information technology*)
- 3) MTH 107 Introduction to Finite Mathematics (*reading complex texts, using quantitative data, using information technology*)
- 4) MTH 141 Introductory Calculus with Analytic Geometry (*reading complex texts, using quantitative data, using information technology*)

IV. Natural Sciences Core Area (N)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (N) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

- 1) AFS 190 Issues in Biotechnology (*using qualitative data, writing effectively, using information technology*)
- 2) AST 108 Introductory Astronomy (*reading complex texts, writing effectively, using quantitative data*)
- 3) AVS 101 Introduction to Animal Science (*examining human differences, reading complex texts, writing effectively*) Diversity
- 4) BIO 105 Biology for Daily Life with Laboratory (*reading complex texts, writing effectively, using quantitative data*)
- 5) BIO 106 Biology for Daily Life with Recitation (*reading complex texts, writing effectively, using qualitative data*)
- 6) GEO 103 Understanding the Earth (*reading complex texts, using quantitative data, using qualitative data*)
- 7) GEO 120 Geology of U.S. National Parks (*reading complex texts, using quantitative data, using qualitative data*)

V. Social Sciences Core Area (S)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (S) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

- 1) EDC 102 Introduction to American Education (*examining human differences, speaking effectively, writing effectively*) Diversity
- 2) REN 105 Introduction to Resource Economics (*reading complex texts, writing effectively, using quantitative data, using qualitative data*)
- 3) WMS 150 Introduction to Women's Studies (*examining human differences, reading complex texts, writing effectively*) Diversity